



SC Annual District Report Card Summary

WILLIAMSBURG COUNTY School District
Grades: PK-12 **Enrollment: 4,468**
Superintendent: Dr. Yvonne Jefferson-Barnes
Board Chair: Mr. Joseph Lee

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Average	N/A	N/A	F	N/A
2013	Average	Good	N/A	N/A	F	N/A
2012	Average	Below Average	N/A	N/A	F	N/A

ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	10	4	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	55.6%	53.0%	45.7%	54.9%	69.7%
Districts with Students Like Ours**	55.1%	51.2%	47.1%	57.4%	61.2%
Average District	73.9%	72.3%	70.2%	75.9%	76.2%

SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	20.0%	14.3%	7.4%	12.4%	26.2%
Districts with Students Like Ours**	22.2%	15.8%	9.7%	16.2%	21.6%
Average District	42.4%	36.6%	26.6%	37.5%	38.6%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests	Passed 1 Subtest	Passed No Subtests
District	66.2%	20.3%	13.4%
Districts with Students Like Ours**	60.8%	22.3%	16.9%

HSAP Passage Rate by Spring 2014 (%)

District	86.6%
Districts with Students Like Ours**	85.3%

End of Course Test Passage Rate (%)

District	58.4%
Districts with Students Like Ours**	56.1%

On-Time Graduation Rate (%)

District	80.9%
Districts with Students Like Ours**	76.4%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

*Performance reported for SC and nation, data not available at school level.

Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

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Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

WILLIAMSBURG COUNTY School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 4,468)				
Retention Rate	4.5%	Up from 3.0%	3.1%	2.1%
Attendance Rate	96.5%	Up from 96.0%	95.7%	96.2%
Served by gifted and talented program	7.1%	No change	5.4%	11.5%
With disabilities other than speech	17.0%	Up from 16.2%	13.3%	13.1%
Older than usual for grade	10.0%	Up from 9.3%	6.2%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	No change	1.0%	0.7%
Enrolled in AP/IB programs	2.2%	Up from 0.0%	7.6%	15.7%
Successful on AP/IB exams	N/A	N/A	23.6%	51.6%
Eligible for LIFE Scholarship	29.2%	Up from 27.1%	29.2%	31.1%
Enrolled in adult education GED or diploma programs	147	Down from 181	43	115
Completions in adult education GED or diploma programs	15	Down from 20	28	31
Annual dropout rate	0.0%	Down from 0.1%	2.5%	2.3%
Teachers (n = 255)				
Teachers with advanced degrees	54.5%	Down from 59.9%	58.7%	60.4%
Continuing contract teachers	70.2%	Down from 76.3%	67.4%	79.6%
Teachers returning from previous year	86.6%	Up from 86.5%	85.0%	90.1%
Teacher attendance rate	94.6%	No change	95.0%	95.2%
Average teacher salary*	\$43,013	Down 2.1%	\$43,957	\$47,169
Vacancies for more than nine weeks	3.9%	Up from 1.9%	0.9%	0.1%
Classes not taught by highly qualified teachers	19.3%	Up from 15.4%	8.1%	4.2%
Professional development days/teacher	7.0 days	Down from 11.3 days	8.7 days	11.1 days
District				
Superintendent's years at district	4.0	Up from 3.0	3.3	5.0
Student-teacher ratio in core subjects	20.2 to 1	Down from 23.9 to 1	18.1 to 1	20.7 to 1
Prime instructional time	90.4%	Up from 89.8%	89.0%	90.0%
Dollars spent per pupil**	\$10,503	Up 3.1%	\$11,319	\$9,403
Percent expenditures for teacher salaries**	45.8%	Up from 44.0%	46.4%	52.6%
Percent of expenditures for instruction**	50.4%	Up from 49.0%	51.0%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	14	Up from 13	7	9
Portable classrooms	19.3%	Up from 3.5%	0.9%	0.8%
Number of schools with SACS accreditation	14.0	Up from 11.0	6.0	9.0
Parents attending conferences	83.9%	Down from 100.0%	100.0%	100.0%
Average administrator salary	\$75,059	Up 0.7%	\$74,424	\$79,777
Number of charter schools	1	No change	0	0
ESEA composite index score	53.9	Up from 47.8	55.0	79.5
* Length of contract = 185+ days.		**Prior year audited financial data available.		

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	SC PASS	HSAP	End-of-Course Tests
Passage Rate	I/S	I/S	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
YOUTH ACADEMY CHARTER (HIGH)	U	E	F

REPORT OF SUPERINTENDENT

The Williamsburg County School District celebrates the achievements and improvements being made by its schools, and attributes those positive advancements to our dedicated and skilled administrators, competent and caring teachers, all hard working support personnel, our intellectually capable students, supportive parents, an involved community, and a committed Board of Trustees.

During the 2014 school term, the district's State Report Card maintained its "Average Absolute" rating, and moved from "Below Average" to "Good" in its Improvement category. These identifiers are clear evidence of the progress being made by the district's schools and students.

The District also won a total of ten (10) Palmetto Gold and Silver Award recognitions from the Department of Education, through the Education Oversight Committee's process. This was a significant increase over the previous year, and again spoke to the district's continuous progress in the area of student performance.

In addition to our academic performance indicators, innovations were further noted with the implementation of a Ninth Grade Academy; the reception of a Race to-the-Top Innovation Grant, as a consortium member; the enhancement of the district's Positive on site Development Programs at the Elementary Level that focused on Foreign Language and Student Leadership; STEM (Science, Technology, Engineering, and Mathematics) implementation programs; Robotics; the Arts and a focus on all core instructional areas. Reading and Writing components were also strengthened and enhanced, as the district also focused on data driven instructional programming.

The district's middle and high schools focused on Career Development and College Readiness; Apprenticeships; Internships; Oratory; Mock Trials, and Comprehensive Academic Preparedness in all core areas.

Additionally, institutes were also conducted for Teachers, Parents and Staff in all areas that would enable them to better support our students, as we focused on our District's Mission and commitment to educational excellence for our students and those intimately involved in preparing them for positivist and productive futures.

Dr. Yvonne Jefferson-Barnes, Superintendent

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